

## Unit Organizer

## Tennis

### Performance Assessments:

Teacher Observations  
Skills Assessments

### Standards Met

Standard 1 Demonstrates competency in a variety of motor skills and movement patterns.  
Standard 2 Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.  
Standard 4 Exhibits responsible, personal and social behavior that respects self and others.  
Standard 5 Recognizes the value of physical activity for health, enjoyment, challenge, self expression and/or social interaction.

### Learning Targets

1. I can tell the nature of the game.
2. I can perform the basic fundamental skills.

### Essential Questions

What is the correct grip of a tennis Racquet?

What are the fundamentals of the forehand stroke?

## Unit Map

### Is about...

Learning the basic rules and fundamental skills to participate in tennis.  
Having the ability to watch a tennis match and understand the basic concepts of the game.

#### Nature of the game

1. playing area
2. Rules/terminology
3. Scoring

#### Fundamental skills

Serve                      Backhand  
Forehand  
Grip

#### Game strategy

Offensive tactics  
Defensive tactics  
Court positioning

#### Game Variations Table Tennis

#### Pacing

6-8 class periods

#### Vocabulary

Net Serve  
Volley  
Doubles/Singles